ASSESSMENT TIMELINE

YEAR	ASSESSMENT ACTIVITY
1993	Five-year rotation for program review established
1994	Faculty-driven assessment committee established
1995	Assessment plan initiated, focusing on classroom-level assessment
	Educational outcomes established
1999	Classroom-level assessment implemented
2000	Classroom-level assessment flourishes with Classroom Assessment Techniques (CATs)
	Assessment committee reorganizes the assessment cycle
2008	Assessment is incorporated into all department meetings and Faculty Assembly
2009	Shift from using the term "goal" to "outcome"
2011	CATs convert to Classroom Assessment Reports (CARs)
	Assessment committee begins implementing workshops during Faculty In-Service days
	Assessment committee changes its name to Outcomes Assessment Committee (OAC)
	OAC restructures to include one faculty representative from each department
	Educational Outcomes revised to be General Education Outcomes (GEOs)
	College implements Key Performance Indicators (KPIs) as a measurement tool
2012	Assessment newsletter is first published
	Assessment website is launched
	OAC representatives compile CARs narratives to gather data
	OAC develops GEO rubrics
	OAC implements non-instructional assessment initiative
2013	CARs revised to be more data-driven rather than narrative focused
2014	Syllabus template incorporating GEOs created
	GEOs added to course briefs
	GEO assessment pilot
	Institutional Effectiveness (IE) Office established OAC Chair serves on IE since its inception
2015	Another OAC member is added to the IE team
	IE submits HLC Quality Initiative proposal: enhancing program review
	Syllabus template revised, used campus-wide
	CAR revised to be more streamlined, and embed GEO assessment, pilot
	Program review forms revised to be more similar to a CAR: PAR
2016	Revised CAR implemented campus-wide PAR pilot
	Accuplacer replaces COMPASS testing
	GEO rubrics revised to be more holistic than analytic
2017	Co-curricular assessment pilot
	Program review revised per ICCB Program Review Manual guidelines
	Student representation achieved on the OAC
	OAC finalizes dates for CAR reporting process
2018	Dean of Assessment presents *Annual Report* to BOT
	Co-curricular assessment pilot
	OAC establishes new assessment plan
	Assessment webpage revised to include co-curricular assessment
	Moodle page restructured to include co-curricular assessment
2019	Assessment updates are included in Champ the Charger emails
	OAC presents at adjunct in-service
	CAR form updated to include revised departments and modalities

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